

# Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
<b>Language Review</b>			
Vocabulary <i>Performance, Time, Money, Math, Patterns, Materials, Illnesses, Cures, Machines</i> Grammar <i>Have to, Don't Have to, Should, Shouldn't, Present Progressive, Comparatives, Superlatives, Going to</i>			
<b>1</b> <b>Let's Start with Art</b> page 10	<b>Types of Art</b> <i>collage, installation, landscape, mobile, mural, photography, portrait, sculpture, sketch, still life</i>  <b>Describing Art</b> <i>background, bright, dark, detailed, foreground, light, pale, shadow, simple</i>  <b>Song</b> <i>Art is for Everyone</i>	Quantifiers: <i>A Little, A Few, All, Most</i>  <i>Too and Enough</i> with adjectives	Why is art important to people?  <b>Listening Skills</b> Listening for gist and details
<b>2</b> <b>How Long Is It?</b> page 22	<b>Experiments</b> <i>experiment, float, height, length, measure, pour, scale, thermometer, weight, width</i>  <b>Time</b> <i>calendar, century, decade, hour, millennium, minute, month, second, year</i>  <b>Song</b> <i>Measure It!</i>	Future Predictions: <i>Going to and Will</i>  Future Plans: Present Progressive	Why do we measure time?  <b>Listening Skills</b> Listening for gist and details
<b>Put It Together</b> <b>Review Units 1 and 2</b> <i>Give a Reason!</i>			
<b>3</b> <b>Be My Friend</b> page 36	<b>Emotions</b> <i>calm, confident, embarrassed, grateful, lonely, nervous, proud, relaxed, stressed, upset</i>  <b>Friendships</b> <i>break a promise, forgive, get along well with, have a falling out with, keep in touch with, laugh at, make a promise, make friends with, tell a secret</i>  <b>Song</b> <i>You'll Be Fine</i>	First Conditional: Statements  First Conditional: Questions	What does it mean to be a friend?  <b>Listening Skills</b> Listening for gist and details
<b>4</b> <b>What's Up There?</b> page 48	<b>Space</b> <i>astronaut, astronomer, comet, galaxy, observatory, planet, shooting star, solar system, spaceship, telescope</i>  <b>Mars</b> <i>crater, Earth, ice cap, iron, Mars, rock, sand dune, satellite, soil</i>  <b>Song</b> <i>The Astronomer's Song</i>	Modal Verbs of Obligation: <i>Have to and Must</i>  Modal Verbs of Possibility and Advice: <i>Might and Should</i>	Why is it important to learn about space?  <b>Listening Skills</b> Listening for gist and details
<b>Put It Together</b> <b>Review Units 3 and 4</b> <i>Race Around the Galaxy</i>			
<b>5</b> <b>So That's How They Did It</b> page 62	<b>Vikings</b> <i>crops, fight, helmet, hunt, shield, stew, sword, village, warrior, weave</i>  <b>Trade and Travel</b> <i>coins, fur, honey, jewelry, leather, necklace, pottery, silk, spices, wheat, wood</i>  <b>Song</b> <i>The Viking Life</i>	Used to: Statements  Used to: Questions	Why did people trade and explore in the past?  <b>Listening Skills</b> Listening for gist and details

	Speaking	Writing	International English	Literacy Book
			<b>Literacy:</b> Scanning, Making Inferences and Predictions, Identifying Perspective, Identifying Facts and Opinions, Author's Purpose, Cause and Effect <b>Spelling:</b> –ough, –ight, or, ar	
	<b>Conversation</b> Giving opinions <b>Pronunciation</b> Silent <i>gh</i> 1	<b>Sentence Building</b> Reviewing parts of speech <b>Product</b> Cinquain Poems	<b>US</b> <i>I kind of like it.</i> <b>UK</b> <i>I quite like it.</i>	<b>Fantasy</b> <i>True Colors</i> <b>Instructional Text</b> <i>My Guide to Photography</i> <b>Reading Skill</b> Understanding facts and opinions
	<b>Presentation</b> Giving advice <b>Pronunciation</b> Word stress 1	<b>Word Building</b> Nouns to adjectives <b>Product</b> The Process of an Experiment	<b>US</b> <i>scale; schedule</i> <b>UK</b> <i>scales; diary</i>	<b>Fantasy</b> <i>A World Without Time</i> <b>Informational Text</b> <i>Timelines</i> <b>Reading Skill</b> Visualizing
	<b>Presentation</b> Talking about your friend <b>Pronunciation</b> Silent <i>l</i>	<b>Sentence Building</b> Conjunctions: <i>and, because, but, or, so</i> <b>Product</b> An Email to a Friend	<b>US</b> <i>get along well with, have a falling out with</i> <b>UK</b> <i>get on well with, fall out with</i>	<b>Informational Text</b> <i>A Friendly Message</i> <b>Story</b> <i>Trust Me</i> <b>Reading Skill</b> Describing and understanding characters
	<b>Conversation</b> Making offers, showing enthusiasm, saying what you know <b>Pronunciation</b> Word stress 2	<b>Sentence Building</b> Reviewing question words <b>Product</b> A Magazine Interview	<b>US</b> <i>Never give up!</i> <b>UK</b> <i>You mustn't give up!</i>	<b>Story</b> <i>Hope You Like Fish</i> <b>Biography</b> <i>First Man in Space</i> <b>Reading Skill</b> Scanning for specific information
	<b>Conversation</b> Negotiating <b>Pronunciation</b> Silent <i>c</i>	<b>Sentence Building</b> Giving examples <b>Product</b> A Character Profile	<b>US</b> <i>figure out</i> <b>UK</b> <i>work out</i>	<b>Informational Text</b> <i>The Silk Road</i> <b>Folk Tale</b> <i>Sinbad's First Voyage</i> <b>Reading Skill</b> Identifying points of view

Unit	Vocabulary	Explore Language	Global Citizenship
<div style="border: 2px dashed black; padding: 10px;"> <div style="background-color: #e91e63; color: white; padding: 5px; display: inline-block; border-radius: 15px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 5px;">6</div> <div style="margin-left: 10px;"> <h2 style="margin: 0;">Ready for Anything</h2> <p>page 74</p> </div> </div>	<p><b>Actions and Survival</b>  <i>build, crawl, dive, hammock, put up, rope, shelter, survive, swing, tent</i></p> <p><b>Camping Equipment</b>  <i>binoculars, bug spray, compass, first aid kit, fishing rod, flashlight, matches, mosquito net, sleeping bag, sunscreen,</i></p> <p><b>Song</b>  <i>Desert Island Fun</i></p>	<p>Present Perfect: Questions</p> <p>Present Perfect: Statements</p>	<p>How is teamwork important for surviving the outdoors?</p> <p><b>Listening Skills</b>  Listening for gist and details</p>
<b>Put It Together</b> Review Units 5 and 6 <i>The Great Outdoors, Find the Differences</i>			
<div style="border: 2px dashed black; padding: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px; display: inline-block; border-radius: 15px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 5px;">7</div> <div style="margin-left: 10px;"> <h2 style="margin: 0;">Every Last Drop</h2> <p>page 88</p> </div> </div>	<p><b>The Water Cycle</b>  <i>drain, faucet, flow, flush, pipe, pond, reservoir, water plant, well</i></p> <p><b>Water</b>  <i>banks, bucket, canals, dam, drought, flood, hose, irrigate</i></p> <p><b>Song</b>  <i>Where Does the Water Go?</i></p>	<p>Gerunds as Subjects</p> <p>Prepositions: After Adjectives</p>	<p>How can communities save water?</p> <p><b>Listening Skills</b>  Listening for gist and details</p>
<div style="border: 2px dashed black; padding: 10px;"> <div style="background-color: #6f42c1; color: white; padding: 5px; display: inline-block; border-radius: 15px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 5px;">8</div> <div style="margin-left: 10px;"> <h2 style="margin: 0;">Lights, Camera, Action</h2> <p>page 100</p> </div> </div>	<p><b>Physical Characteristics and Movies</b>  <i>beard, director, eyebrows, eyelashes, lips, make-up, movie star, mustache, studio, scar, wig</i></p> <p><b>Movie Genres and Features</b>  <i>animation, comedy, detective, documentary, drama, horror, musical, soundtrack, trailer</i></p> <p><b>Song</b>  <i>Be a Movie Star</i></p>	<p>Defining Relative Clauses: <i>Who, That, Where</i></p> <p>Adjectives: <i>-ing or -ed</i></p>	<p>What can movies teach us?</p> <p><b>Listening Skills</b>  Listening for gist and details</p>
<b>Put It Together</b> Review Units 7 and 8 <i>Half a Crossword</i>			
<div style="border: 2px dashed black; padding: 10px;"> <div style="background-color: #007bff; color: white; padding: 5px; display: inline-block; border-radius: 15px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 5px;">9</div> <div style="margin-left: 10px;"> <h2 style="margin: 0;">The World of Tomorrow</h2> <p>page 114</p> </div> </div>	<p><b>Household Chores</b>  <i>clean the windows, do the laundry, empty the dishwasher, iron the clothes, mow the lawn, sweep the street, take out the trash, vacuum the carpet, wash the dishes</i></p> <p><b>Towns and Cities</b>  <i>apartment building, bench, bridge, fountain, office building, path, railroad, rural, skyscraper, urban</i></p> <p><b>Song</b>  <i>Cleaning All Day Long</i></p>	<p>Present Perfect: <i>Ever, Never, and Already</i></p> <p>Present Perfect Simple and Simple Past</p>	<p>How do cities bring people together?</p> <p><b>Listening Skills</b>  Listening for gist and details</p>
<div style="border: 2px dashed black; padding: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px; display: inline-block; border-radius: 15px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 5px;">10</div> <div style="margin-left: 10px;"> <h2 style="margin: 0;">Use Your Senses</h2> <p>page 126</p> </div> </div>	<p><b>Sense Verbs</b>  <i>feel, hear, listen, look, see, smell, taste, touch, watch</i></p> <p><b>Sense Adjectives</b>  <i>bitter, disgusting, flavor, hard, rough, salty, savory, smooth, soft, sour, sweet</i></p> <p><b>Song</b>  <i>Use Your Senses!</i></p>	<p>Tag Questions: <i>Do, Did, Be</i></p> <p>Tag Questions: <i>Should, Will, Have</i></p>	<p>Is one sense more important than another?</p> <p><b>Listening Skills</b>  Listening for gist and details</p>
<b>Put It Together</b> Review Units 9 and 10 <i>Keep Talking!</i>			
Plays page 140		Play 1 <i>Time Traveler (Units 1–5)</i> Play 2 <i>The Mystery of the Missing Ring (Units 6–10)</i>	

	<b>Speaking</b>	<b>Writing</b>	<b>International English</b>	<b>Literacy Book</b>
	<p><b>Conversation</b> Giving reasons, disagreeing politely, deciding together</p> <p><b>Pronunciation</b> <i>ph</i> as /f/</p>	<p><b>Sentence Building</b> Adding information</p> <p><b>Product</b> A Postcard</p>	<p>US <i>flashlight, bug spray, sunscreen</i> UK <i>torch, insect repellent, sun cream</i></p>	<p><b>Instructional Text</b> SOS</p> <p><b>Story</b> <i>Panic or Calm?</i></p> <p><b>Reading skill</b> Understanding sequence of events</p>
	<p><b>Presentation</b> Describing pictures</p> <p><b>Pronunciation</b> /dʒ/ and /g/</p>	<p><b>Paragraph Building</b> Pronouns</p> <p><b>Product</b> A Fact File</p>	<p>US <i>faucet; hose</i> UK <i>tap; hosepipe</i></p>	<p><b>Informational Text</b> <i>Clean Water for All</i></p> <p><b>Story</b> <i>The New Dam</i></p> <p><b>Reading Skill</b> Understanding inferences</p>
	<p><b>Presentation</b> Describing movies, giving recommendations</p> <p><b>Pronunciation</b> <i>Schwa</i> /ə/</p>	<p><b>Text Type</b> Features of a script</p> <p><b>Product</b> A Movie Script</p>	<p>US <i>movie star</i> UK <i>film star</i></p>	<p><b>Informational Text</b> <i>Action Stars</i></p> <p><b>Play</b> <i>Actors on Set!</i></p> <p><b>Reading Skill</b> Understanding cause and effect</p>
	<p><b>Presentation</b> Predictions, giving opinions</p> <p><b>Pronunciation</b> Silent <i>gh</i> 2</p>	<p><b>Punctuation</b> Reviewing dialogues</p> <p><b>Product</b> A Story</p>	<p>US <i>take out the trash, wash the dishes; I already did the laundry; railroad, apartment building</i> UK <i>take out the rubbish, do the washing up; I've already done the laundry; railway, block of flats</i></p>	<p><b>Fiction</b> <i>Pinocchio</i></p> <p><b>Informational Text</b> <i>Fast Forward</i></p> <p><b>Reading Skill</b> Comparing and contrasting</p>
	<p><b>Conversation</b> Discussing an object</p> <p><b>Pronunciation</b> <i>gh</i> as /f/</p>	<p><b>Sentence Building</b> Interesting adjectives</p> <p><b>Product</b> A Description</p>	<p>US <i>savory</i> UK <i>savoury</i></p>	<p><b>Informational Text</b> <i>Sense Superstore</i></p> <p><b>Poem</b> <i>The Wrinklecrinkle Man</i></p> <p><b>Reading Skill</b> Identifying literal and figurative language</p>