

Contents

| LESSON | OBJECTIVES | GRAMMAR | COMMUNICATION |
|--|--|---------------------------------------|--|
| MODULE ONE: Country Life/City Life | | | |
| 1 A new friend <i>Pages 6–7</i> | <ul style="list-style-type: none"> Talking about what you usually do and what you're doing now | Present simple and present continuous | Vocabulary: <i>Places in a town and descriptive adjectives</i> |
| 2 Amazing inventions <i>Pages 8–9</i> | <ul style="list-style-type: none"> Talking about fixed arrangements and future plans | <i>Going to</i> Present continuous | Vocabulary: <i>Everyday verb collocations</i> Pronunciation: <i>Unstressed to</i> My English file: <i>Weekend plans</i> |
| 3 A walk in the country <i>Pages 10–11</i> | <ul style="list-style-type: none"> Telling a story in the past | Past simple and past continuous | Vocabulary: <i>Things in the country; nature and the outdoors</i> |
| 4 The middle of nowhere <i>Pages 12–13</i> | <ul style="list-style-type: none"> Skills: cross-cultural | | Reading: <i>Finding word definitions</i> Speaking: <i>Asking and answering questions</i> Listening: <i>Listening for information</i> Writing: <i>Writing about your town</i> |
| Module review | <i>Pages 14–15</i> | | |
| Extra special <i>Pages 16–17</i> | <ul style="list-style-type: none"> Town or country quiz Mini project: <i>City FactFile</i> | | |

| | | | |
|--|---|---|--|
| MODULE TWO: Changes | | | |
| 5 Confessions <i>Pages 18–19</i> | <ul style="list-style-type: none"> Describing things that happened in the past that don't happen now | <i>used to</i> | Vocabulary: <i>Everyday objects and actions; habits</i> Pronunciation: <i>use to and used to</i> My English File: <i>Then and now</i> |
| 6 At the shopping centre <i>Pages 20–21</i> | <ul style="list-style-type: none"> Talking about recent things that have happened to you | Present perfect and past simple | Vocabulary: <i>Adjectives to describe feelings</i> |
| 7 Surprise birthday party <i>Pages 22–23</i> | <ul style="list-style-type: none"> Talking about things you have or haven't done | Present perfect: <i>already, yet</i> | Vocabulary: <i>Everyday collocations; household chores; parties</i> |
| 8 Cara's story <i>Pages 24–25</i> | <ul style="list-style-type: none"> Skills: cross-cultural | | Reading: <i>Answering questions from text</i> Listening: <i>Listening for information</i> Speaking: <i>Interviewing Cara</i> Writing: <i>Writing a diary entry</i> |
| Module review | <i>Pages 26–27</i> | | |
| Extra special <i>Pages 28–29</i> | <ul style="list-style-type: none"> Photo caption quiz Mini project: <i>Then and now</i> | | |



| LESSON | OBJECTIVES | GRAMMAR | COMMUNICATION |
|--|---|--------------------|---|
| MODULE THREE: Technology | | | |
| 9 If you read the manual <i>Pages 30–31</i> | • Talking about the consequences of actions | First conditional | Vocabulary: Computer-related objects and actions; technology Pronunciation: Tongue twister |
| 10 Are you a techno wizard? <i>Pages 32–33</i> | • Talking about hypothetical situations | Second conditional | Vocabulary: Everyday gadgets; technology Song: <i>If I had a \$1,000,000</i> |
| 11 There may be rocket cars ... <i>Pages 34–35</i> | • Speculating about the future | <i>may, might</i> | Vocabulary: Environment |
| 12 Young inventors <i>Pages 36–37</i> | • Skills: cross-cultural | | Reading: Reading for information Speaking: Making a presentation Listening: Listening for information Writing: Design a poster |
| Module review | <i>Pages 38–39</i> | | |
| Extra special <i>Pages 40–41</i> | <ul style="list-style-type: none"> • Game: <i>What if ...?</i> • Mini project: <i>My favourite possession</i> | | |

| | | | |
|--|--|------------------------------------|---|
| MODULE FOUR: How to do things | | | |
| 13 The cake <i>Pages 42–43</i> | • Talking about how we do things | Adverbs of manner | Vocabulary: Describing everyday actions; food Pronunciation: Intonation |
| 14 The story of chocolate <i>Pages 44–45</i> | • Talking about how things are made and used | Present passive | Vocabulary: Food processes |
| 15 Reporter <i>Pages 46–47</i> | • Talking about a past situation | Past passive Indefinite pronoun | Vocabulary: Everyday objects and actions; emergencies My English file: Writing an interview |
| 16 How much do you know? <i>Pages 48–49</i> | • Skills: general knowledge | | Reading: Completing a quiz; guessing meaning from context Listening: Listening for information Speaking: Asking and answering questions Writing: Writing a quiz question |
| Module review | <i>Pages 50–51</i> | | |
| Extra special <i>Pages 52–53</i> | <ul style="list-style-type: none"> • Memory game • Mini project: <i>Who did what? quiz</i> | | |



| LESSON | OBJECTIVES | GRAMMAR | COMMUNICATION |
|---|--|---------------------------------------|---|
| MODULE FIVE: Child power | | | |
| 17 Saturday morning chores <i>Pages 54–54</i> | <ul style="list-style-type: none"> Talking about what things had happened by a time in the past | Past perfect | Vocabulary: <i>Household chores; everyday objects</i> |
| 18 The sword in the stone <i>Pages 56–57</i> | <ul style="list-style-type: none"> Talking about what you could and had to do in the past | Past modals: <i>could</i> | Vocabulary: <i>Stories and legends</i> Pronunciation: <i>Silent letters</i> Song: <i>While we're young</i> |
| 19 My talented family <i>Pages 58–59</i> | <ul style="list-style-type: none"> Making wishes about hobbies and talents | wish + past simple <i>so, such</i> | Vocabulary: <i>Professions and talents; Everyday actions and objects</i> |
| 20 The wish <i>Pages 60–61</i> | <ul style="list-style-type: none"> Skills: cross-curricular | | Reading: <i>Putting a story in correct order</i> Listening: <i>Listening for information</i> Writing: <i>Answering questions</i> Speaking: <i>Interviewing King Midas</i> |
| Module review | <i>Pages 62–63</i> | | |
| Extra special <i>Pages 64–65</i> | <ul style="list-style-type: none"> Word games Mini project: <i>Interview with Robin Hood</i> | | |

| | | | |
|---|---|---------------------------------|---|
| MODULE SIX: Mistakes and problems | | | |
| 21 An innocent man <i>Pages 66–67</i> | <ul style="list-style-type: none"> Reporting what others say | Direct and reported speech | Vocabulary: <i>Everyday objects and actions; crimes</i> |
| 22 An argument <i>Pages 68–69</i> | <ul style="list-style-type: none"> Reporting what people ask | Reported questions | Vocabulary: <i>Everyday objects and actions</i> Pronunciation: <i>Tongue twister</i> |
| 23 How to beat the bullies <i>Pages 70–71</i> | <ul style="list-style-type: none"> Reporting instructions and advice | Reporting commands and requests | Vocabulary: <i>Bullying</i> |
| 24 Biographies <i>Pages 72–73</i> | <ul style="list-style-type: none"> Skills: cross-cultural | | Reading: <i>Reading to answer T/F questions; completing a timeline</i> Speaking: <i>Asking and answering questions</i> Listening: <i>Listening for facts</i> Writing: <i>Write an article about yourself</i> |
| Module review | <i>Pages 74–75</i> | | |
| Extra special <i>Pages 76–77</i> | <ul style="list-style-type: none"> Mini play: <i>Murder at Muldoon Manor</i> Mini project: <i>Do teenagers watch too much TV?</i> | | |



| LESSON | OBJECTIVES | GRAMMAR | COMMUNICATION |
|--------|------------|---------|---------------|
|--------|------------|---------|---------------|

MODULE SEVEN: Around the world

| | | | |
|---|--|--|--|
| 25 Summer holiday plans <i>Pages 78–79</i> | <ul style="list-style-type: none"> Talking about likes and dislikes | Gerunds and infinitives | Vocabulary: <i>Holiday activities</i> Pronunciation: /n/ /ŋ/ |
| 26 Words from around the world <i>Pages 80–81</i> | <ul style="list-style-type: none"> Defining words | Relative pronouns: <i>who, which</i> | Vocabulary: <i>Objects from around the world</i> |
| 27 Stories and legends from around the world <i>Pages 82–83</i> | <ul style="list-style-type: none"> Asking questions about people | Subject and object questions | Vocabulary: <i>Everyday objects; stories and legends</i> Song: <i>Just the way you are</i> |
| 28 The 10,000km train journey <i>Pages 84–85</i> | <ul style="list-style-type: none"> Skills: cross-cultural | | Reading: <i>Answering questions from text</i> Speaking: <i>Asking and answering questions</i> Listening: <i>Listening for answers</i> Writing: <i>Writing about a journey</i> |
| Module review | <i>Pages 86–87</i> | | |
| Extra special | <ul style="list-style-type: none"> Hot Spot end of book quiz Mini project: <i>Tessa's country quiz</i> | | |

Songs
Pages 90–91

- Module 3:** *If I had \$1,000,000*
- Module 5:** *While we're young*
- Module 7:** *Just the way you are*

Stories
Pages 92–97

- Module 2:** *Robin Hood*
- Module 4:** *The Count of Monte Cristo*
- Module 6:** *The Secret Garden*

REFERENCE

Grammar summary
Pages 98–105

Wordlists
Pages 106–111