







	Unit	Vocabulary	Grammar	Pronunciation
	<b>Starter unit</b> page 4	<ul style="list-style-type: none"> <li>▪ Introductions</li> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Classroom language</li> </ul>		
	<b>Unit 1</b> <b>Free time</b> page 6	<ul style="list-style-type: none"> <li>▪ Free-time activities</li> <li>▪ Character adjectives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present simple and adverbs of frequency</li> <li>▪ Present continuous and time expressions</li> <li>▪ Gerunds</li> </ul>	/ɒ/ /ɔ:/ /əʊ/
	<b>Unit 2</b> <b>Technology</b> page 18	<ul style="list-style-type: none"> <li>▪ IT activities</li> <li>▪ Jobs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Past simple</li> <li>▪ Past continuous</li> </ul>	Word stress
	<b>Unit 3</b> <b>Strange but true!</b> page 30	<ul style="list-style-type: none"> <li>▪ Prepositions</li> <li>▪ -ed / -ing adjectives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Past simple and past continuous</li> <li>▪ <i>when</i> and <i>while</i></li> <li>▪ Present and past tenses</li> </ul>	Sentence stress
	<b>Revision 1</b> page 42	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>		
	<b>Unit 4</b> <b>Special places</b> page 46	<ul style="list-style-type: none"> <li>▪ Places to visit</li> <li>▪ Formation of adverbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Comparatives and superlatives</li> <li>▪ (not) as ... as</li> <li>▪ <i>too, enough</i> and <i>not enough</i></li> </ul>	/ɑ:/ /eɪ/ /u:/
	<b>Unit 5</b> <b>Heroes</b> page 58	<ul style="list-style-type: none"> <li>▪ Fundraising ideas</li> <li>▪ <i>make</i> and <i>do</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Present perfect</li> <li>▪ <i>for</i> and <i>since</i></li> </ul>	Contractions
	<b>Unit 6</b> <b>Incredible journeys</b> page 70	<ul style="list-style-type: none"> <li>▪ Extreme adjectives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present perfect and past simple</li> <li>▪ Quantity</li> </ul>	/ɜ:/ /i:/ /ʌ/
	<b>Revision 2</b> page 82	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>		
	<b>Unit 7</b> <b>On screen</b> page 86	<ul style="list-style-type: none"> <li>▪ Films</li> <li>▪ Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Future tenses: <i>will, be going to</i>, present continuous</li> <li>▪ First conditional</li> </ul>	Sentence stress and weak forms
	<b>Unit 8</b> <b>Good friends</b> page 98	<ul style="list-style-type: none"> <li>▪ Making friends</li> <li>▪ Verb and noun collocations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Obligation, prohibition and advice</li> <li>▪ Second conditional</li> </ul>	/aɪ/ /ɪ/ /ʊ/ /ɔɪ/
	<b>Unit 9</b> <b>World of music</b> page 110	<ul style="list-style-type: none"> <li>▪ Music</li> <li>▪ Negative prefixes</li> </ul>	<ul style="list-style-type: none"> <li>▪ The passive</li> <li>▪ Active and passive</li> <li>▪ Tense revision</li> </ul>	Sentence stress and /ə/
	<b>Revision 3</b> page 122	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>		



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