

	Unit	Vocabulary	Grammar	Pronunciation
	<b>Starter unit</b> page 4	<ul style="list-style-type: none"> <li>▪ Introductions</li> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Classroom language</li> </ul>		
	<b>Unit 1</b> <b>Changing lives</b> page 6	<ul style="list-style-type: none"> <li>▪ Life-changing events</li> <li>▪ Verb + preposition</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present simple</li> <li>▪ Past simple</li> <li>▪ <i>used to</i></li> <li>▪ Subject and object questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sentence stress</li> </ul>
	<b>Unit 2</b> <b>Literature</b> page 18	<ul style="list-style-type: none"> <li>▪ Literary genres</li> <li>▪ Compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>▪ Past simple and past continuous</li> <li>▪ Past perfect</li> <li>▪ Time expressions with the past perfect</li> </ul>	<ul style="list-style-type: none"> <li>▪ /əʊ/ /ɒ/ /ɔ:/ /u:/ /ʌ/</li> </ul>
	<b>Unit 3</b> <b>The world around us</b> page 30	<ul style="list-style-type: none"> <li>▪ Saving environmental resources</li> <li>▪ Prefixes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present perfect + <i>for / since / how long?</i></li> <li>▪ Present perfect and past simple</li> <li>▪ Time expressions with the present perfect: <i>still, yet, already, just</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Word stress</li> </ul>
	<b>Revision 1</b> page 42	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>		
	<b>Unit 4</b> <b>Followers of fashion</b> page 46	<ul style="list-style-type: none"> <li>▪ Style adjectives</li> <li>▪ Phrasal verbs: clothes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relative pronouns</li> <li>▪ <i>some / any / no</i> compounds</li> <li>▪ The future</li> </ul>	<ul style="list-style-type: none"> <li>▪ /dʒ/ /tʃ/ /j/ /h/</li> </ul>
	<b>Unit 5</b> <b>Work and money</b> page 58	<ul style="list-style-type: none"> <li>▪ The world of work</li> <li>▪ Work verbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ The first and second conditional</li> <li>▪ Gerunds and infinitives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sentence stress and contractions</li> </ul>
	<b>Unit 6</b> <b>Crime doesn't pay</b> page 70	<ul style="list-style-type: none"> <li>▪ Crime verbs</li> <li>▪ Crimes and criminals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Modals of deduction and possibility</li> <li>▪ The third conditional</li> </ul>	<ul style="list-style-type: none"> <li>▪ /aɪ/ /eɪ/ /ɪə/ /eə/ /ɔɪ/</li> </ul>
	<b>Revision 2</b> page 82	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>		
	<b>Unit 7</b> <b>Sporting greats</b> page 86	<ul style="list-style-type: none"> <li>▪ Sporting verbs</li> <li>▪ Confusing verbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ The passive</li> <li>▪ Passive questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ /ɑ:/ /ɜ:/ /i:/ /æ/ /e/a</li> </ul>
	<b>Unit 8</b> <b>Virtual world</b> page 98	<ul style="list-style-type: none"> <li>▪ Developing products</li> <li>▪ Reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reported speech</li> <li>▪ Time expressions in reported speech</li> <li>▪ Reported questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sentence stress and intonation</li> </ul>
	<b>Unit 9</b> <b>Communicate</b> page 110	<ul style="list-style-type: none"> <li>▪ The written word</li> <li>▪ Adjectives with <i>-able</i> and <i>-ible</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Tense review</li> <li>▪ Tense review: question forms</li> </ul>	<ul style="list-style-type: none"> <li>▪ Intonation</li> </ul>
	<b>Revision 3</b> page 122	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>		

