

Unit	Context	Vocabulary	Pronunciation	Functional language	DVD episode
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<b>1</b> <b>Looking good</b> page 4	<ul style="list-style-type: none"> <li>Personal life</li> </ul>	<ul style="list-style-type: none"> <li>Clothes and appearance</li> <li>Measurements</li> </ul>	/æ/ /ʌ/ Linking	<ul style="list-style-type: none"> <li>Trying on clothes</li> </ul>	<ul style="list-style-type: none"> <li>Introducing yourself</li> </ul>
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<b>2</b> <b>Get involved!</b> page 10	<ul style="list-style-type: none"> <li>Working life</li> </ul>	<ul style="list-style-type: none"> <li>Volunteering</li> <li>Personal qualities</li> </ul>	/b/ /v/ Rhythm in questions	<ul style="list-style-type: none"> <li>Phone enquiries</li> </ul>	<ul style="list-style-type: none"> <li>Interviews</li> </ul>
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<b>3</b> <b>Schooldays</b> page 16	<ul style="list-style-type: none"> <li>School life</li> </ul>	<ul style="list-style-type: none"> <li>Places at school</li> <li>School facilities</li> </ul>	/i/ Spelling	<ul style="list-style-type: none"> <li>Negotiating</li> </ul>	<ul style="list-style-type: none"> <li>Describing a photo</li> </ul>
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<b>4</b> <b>In the news</b> page 22	<ul style="list-style-type: none"> <li>Social life</li> </ul>	<ul style="list-style-type: none"> <li>Newspapers and TV news</li> <li>People in the news</li> <li>Significant events</li> </ul>	/s/ /θ/ /ð/ Showing attitude	<ul style="list-style-type: none"> <li>Expressing interest or indifference</li> </ul>	<ul style="list-style-type: none"> <li>Comparing photos</li> </ul>
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<b>5</b> Prepare to ... page 28	<ul style="list-style-type: none"> <li>describe a photo</li> </ul> <p>Task: describe two photos and say to what extent each person is an icon.</p>	<ul style="list-style-type: none"> <li>speak for or against a topic</li> </ul> <p>Task: speak for or against a statement.</p>	<ul style="list-style-type: none"> <li>do a project</li> </ul> <p>Task: create a list of icons for your country or region.</p>	<ul style="list-style-type: none"> <li>Discussing a situation</li> </ul>
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<b>6</b> <b>What's up?</b> page 34	<ul style="list-style-type: none"> <li>Personal life</li> </ul>	<ul style="list-style-type: none"> <li>Health problems</li> <li>Cures and remedies</li> </ul>	/k/ /tʃ/ /ʃ/ Intonation in lists	<ul style="list-style-type: none"> <li>At a chemist's</li> </ul>	<ul style="list-style-type: none"> <li>Discussing a topic</li> </ul>
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<b>7</b> <b>Jobs today</b> page 40	<ul style="list-style-type: none"> <li>Working life</li> </ul>	<ul style="list-style-type: none"> <li>Work and training</li> <li>Skills for the workplace</li> </ul>	<ul style="list-style-type: none"> <li>Word stress</li> <li>Sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>Asking for clarification</li> </ul>	<ul style="list-style-type: none"> <li>Having a conversation</li> </ul>
<b>8</b> <b>Happy days</b> page 46	<ul style="list-style-type: none"> <li>School life</li> </ul>	<ul style="list-style-type: none"> <li>People at school</li> <li>Types of school</li> <li>Bullying and harassment</li> </ul>	<ul style="list-style-type: none"> <li>Initial /s/</li> <li>Using intonation in pairs</li> </ul>	<ul style="list-style-type: none"> <li>Discussing obligation</li> </ul>	<ul style="list-style-type: none"> <li>Presentations: given topic</li> </ul>
<b>9</b> <b>Cash flow</b> page 52	<ul style="list-style-type: none"> <li>Social life</li> </ul>	<ul style="list-style-type: none"> <li>Banks and banking</li> <li>Spending and saving</li> <li>At a <i>bureau de change</i></li> </ul>	<ul style="list-style-type: none"> <li>Final consonants</li> <li><i>Would you like ... ?</i></li> </ul>	<ul style="list-style-type: none"> <li>Changing money</li> </ul>	<ul style="list-style-type: none"> <li>Presentations: own topic</li> </ul>
<b>10</b> Prepare to ... page 58	<ul style="list-style-type: none"> <li>describe a photo</li> </ul> <p>Task: describe photos and talk about the advantages and disadvantages of each one</p>	<ul style="list-style-type: none"> <li>make a speech</li> </ul> <p>Task: make a speech about a subject of your choice</p>	<ul style="list-style-type: none"> <li>do a project</li> </ul> <p>Task: design a product or service and promote it</p>	<ul style="list-style-type: none"> <li>Everyday interaction</li> </ul>	
<b>11</b> <b>Manners</b> page 64	<ul style="list-style-type: none"> <li>Personal life</li> </ul>	<ul style="list-style-type: none"> <li>Social norms</li> <li>Customs</li> <li>Noise</li> </ul>	<ul style="list-style-type: none"> <li>/ə/</li> <li>Intonation in single words</li> </ul>	<ul style="list-style-type: none"> <li>Apologizing</li> </ul>	<ul style="list-style-type: none"> <li>Role-plays</li> </ul>
<b>12</b> <b>Politics</b> page 70	<ul style="list-style-type: none"> <li>Social life</li> </ul>	<ul style="list-style-type: none"> <li>Protests</li> <li>Voting</li> <li>Parliament</li> </ul>	<ul style="list-style-type: none"> <li>Consonant clusters</li> <li>Intonation in polite questions</li> </ul>	<ul style="list-style-type: none"> <li>Asking polite questions</li> </ul>	<ul style="list-style-type: none"> <li>Oral exam advice</li> </ul>