

0 Classroom page 4	Activities to introduce classroom language. Includes classroom vocabulary, teacher's instructions, ways of asking for repetition and spelling etc.		
1 You Introductions Favourites page 6	Exchanging personal information Talking about favourites Anecdote: one of your relatives	A man joining a sports club Two women talking about a man UK travel: useful numbers <i>She's Got You</i>	<i>be</i> . Questions & short answers. Possessive adjectives Telephone numbers. Days. Months. Colours Sounds of the alphabet
2 People Family Friends Jobs page 10	Talking about family Talking about people you know Anecdote: one of your relatives	<i>Meet the Tait's</i> Two women talking about a family photograph Two women talking about their relatives	Present simple: auxiliary verbs. Possessive 's Family. Jobs. Nationalities Word stress
3 Days Habits Likes & dislikes page 14	Talking about a perfect day Talking about habits & routines Talking about likes & dislikes	Eight people talking about free time <i>On a perfect day in New York</i> <i>Little and large</i> Two people talking about likes & dislikes	Adverbs of frequency. <i>like + -ing</i> . Object pronouns Daily activities. Prepositions of time: <i>in, on, at</i> . <i>make/do</i> . Leisure activities 3rd person endings: /s/, /z/, /ɪz/
4 Living Houses Homes page 18	Talking about houses & furniture Talking about where you want to live Anecdote: your house Writing a postcard	<i>Beckingham or Buckingham?</i> <i>Your house in the stars</i> <i>The best in the world</i>	<i>there is / there are. some/any</i> Rooms & furniture. Prepositions of place. Positive & negative adjectives
5 Review 1 page 22	Activities to review all the main language points in Units 1–4. Includes a letter from a homestay family to a foreign student and a sketch entitled <i>Why do you want to work here?</i>		
6 Food Eating Diets page 26	Talking about food Talking about food combining Talking about famous singers' backstage demands	<i>Eat well, enjoy your food and keep slim</i> Two people talking about food combining Conversation in a delicatessen	Nouns: countable & uncountable. Quantity: <i>How much / How many?</i> Food & drink. Containers. <i>would like</i> Vowel sounds
7 Work Personality Jobs page 30	Talking about your personality Talking about qualities needed for different jobs Anecdote: a good job Writing a formal letter	Personality exercise <i>From mountains to modelling</i> Interview with two celebrities	Modals of obligation: <i>can, can't, have to, don't have to</i> Describing character. Jobs Word stress
8 Sea Water sports Holidays page 34	Talking about water sports Writing a simple narrative Anecdote: your last summer holiday	Three people talking about water sports <i>It's always summer on the inside</i> <i>Shark attack!</i> A woman talking about her last holiday	Past simple: regular & irregular affirmative forms. <i>ago</i> Water sports. Time expressions: <i>on, in, at, last</i> . Time linkers <i>-ed</i> endings
9 Solo Feelings Experiences page 38	Talking about feelings Talking about things you do alone Talking about Hollywood stars Writing a biography	<i>Going it alone</i> Interview with Debra Veal <i>I want to be alone</i>	Past simple: regular & irregular negative & question forms Feelings. Adjective + particle collocations Past simple vowel sounds
10 Review 2 page 42	Activities to review all the main language points in Units 6–9. Includes a reading about a famous politician, an Anecdote about a delicious meal, and a board game entitled <i>Let's talk about ...</i>		

Units & topics	Speaking & writing	Reading & listening texts	Grammar, Lexis & Pronunciation
11 Looks Description Clothes page 46	Talking about similarities between family members Talking about who you look like Talking about what people wear	<ul style="list-style-type: none"> A man talking about his clothes <i>Hunk – Quiz of the month</i> TV presenter describing people arriving at the Oscars 	<ul style="list-style-type: none"> Present continuous Physical description. <i>look like</i>. Clothes Numbers 13/30, 14/40, etc.
12 Reality Dreams Television page 50	Talking about dreams & reality Talking about television Writing an online application to appear on <i>Big Brother</i> Talking about Reality TV Talking about hopes & desires for the future	<ul style="list-style-type: none"> <i>Glenna's dream book</i> A woman telling the 2nd part of Glenna's story Interview between TV presenter & winner of <i>Big Brother</i> <i>I Have A Dream</i> 	<ul style="list-style-type: none"> Future forms: <i>want to, would like to, hope to, going to</i> TV programmes. Collocations Vowel sounds /i:/, /ɪ/, /aɪ/, /eɪ/
13 Things Possessions Shopping page 54	Talking about lost property Anecdote: the last time you went shopping Talking about your city Talking about valuable things	<ul style="list-style-type: none"> <i>Lost property</i> A woman phoning a lost property office <i>savekaryn.com</i> <i>Happy Birthday, Mr President</i> 	<ul style="list-style-type: none"> Comparative & superlative adjectives. Comparison structures Describing objects. Money. Big numbers Schwa /ə/
14 Energy Health The body Character page 58	Talking about daily activities Talking about health & exercise Talking about character Talking about advice for everyday problems	<ul style="list-style-type: none"> <i>Joaquín Cortés – body and soul</i> <i>How do other people really see you?</i> Two people talking about doing exercise 	<ul style="list-style-type: none"> Problems & advice: <i>too ..., enough ..., should</i> Frequency expressions. <i>How often ...?</i> Parts of the body. Collocations. Describing character Vowel sound /ʌ/
15 Review 3 page 62	Activities to review all the main language points in Units 11–14. Includes an interview with a famous athlete, an Anecdote about a good-looking person, and a sketch entitled <i>I haven't got anything to wear</i> .		
16 dotcom Computers School friends page 66	Talking about websites Talking about old friends Talking about things you have done Anecdote: an old school friend	<ul style="list-style-type: none"> A son helping his mother to send an email <i>Where are they now?</i> Geoff & Darren Conversation between two old school friends 	<ul style="list-style-type: none"> Present perfect + <i>ever</i>. Past participles <i>to</i>-infinitive. Computer terms. Phrasal verbs
17 Drive Journeys Traffic page 70	Talking about drives to work Talking about problems on the road Game: <i>On the way home</i>	<ul style="list-style-type: none"> Driving to work Six people talk about what drives them mad on the road Directions from A to B 	<ul style="list-style-type: none"> Question forms: <i>How + adjective/adverb; What + noun</i> Prepositions of movement. Traffic situations. Directions Ordinal numbers: <i>1st, 2nd ...</i>
18 Justice Revenge Story-telling page 74	Talking about revenge Game: <i>Alibi</i> Talking about stories Writing a story	<ul style="list-style-type: none"> <i>Revenge is sweet & Dinner by post</i> <i>Usher's revenge</i> A man telling a story 	<ul style="list-style-type: none"> Punctuation. Past continuous Time adverbials. Adverbs of manner
19 Extreme Nature Weather Predictions page 78	Talking about nature Talking about hotels & buildings Talking about the weather Anecdote: your favourite time of year	<ul style="list-style-type: none"> <i>I love Geography</i> <i>The coolest hotel in the world</i> A woman talks about her favourite time of the year Six people talk about the future 	<ul style="list-style-type: none"> Passives Geographical features. Weather. <i>will/might</i> Word & sentence stress
20 Review 4 page 82	Activities to review all the main language points in Units 16–19. Includes a funny story, an Anecdote about a journey you did when you were younger, and a board game entitled <i>The Revision Game</i> .		

1

You



Mike

Lina

Kate

Listening (1)

LANGUAGE TOOLBOX

'How do you spell that?'
 'T-U-R-N-B-U-double-L.'
 'Can you repeat that?'
 '07932 176 double-7 3.'
 What's ...? = What is ...?

Subject	Possessive
I	my
you	your
he	his
she	her
we	our
they	their

1 Mike wants to join the Sportica Health Club. Complete the questions Lina asks Mike with *you* or *your*.

- What's *your* first name?
- What's ___ surname?
- Where do ___ live?
- What's ___ telephone number?
- How old are ___ ?
- What do ___ do?
- Are ___ married?
- What are ___ interested in?

2 05 Listen to the conversation and check your answers to 1.

3 06 Listen to the questions in 1 again and practise saying them.

4 Find out information about people in the class. Use questions from 1.

PERSONAL DETAILS

FIRST NAME	Mike
SURNAME	Turnbull
ADDRESS	123 Trinity Road, London SW18
PHONE	07932 176 773
AGE	27
OCCUPATION	Engineer
MARITAL STATUS	<u>single</u> / married
INTERESTS	<u>gym</u> aerobics swimming yoga <u>tennis</u> <u>squash</u> boxing <u>tai chi</u>

Listening (2)

1 Kate wants to find out information about Mike. Complete the questions Kate asks Lina with *he* or *his*.

- What's *his* name?
- Where does ___ live?
- What's ___ telephone number?
- How old is ___ ?
- What does ___ do?
- Is ___ married?

2 07 Listen to the conversation and check your answers to 1. In which order does Kate ask the questions?

1 a	2 e	3	4	5	6
-----	-----	---	---	---	---

3 Find out how much information your partner knows about people in the class. Use questions from 1.

For example:

'What's *her* name?' 'Paula.'

'Where does *she* live?' 'I don't know.'

'What does *she* do?' '...'



Name & number

Alphabet 1 08 Say the letters *A E I O U*. Add each letter to an appropriate sound group in the table. Listen, check and repeat the answers.

/eɪ/ face	/i:/ green	/e/ ten	/aɪ/ eye	/əʊ/ nose	/u:/ blue	/ɑ:/ start
A H J K	B C D <input type="checkbox"/> G P T V	F L M N S X Z	<input type="checkbox"/> Y	<input type="checkbox"/>	Q <input type="checkbox"/> W	R

2 09 Listen and write down the order in which you hear the following groups.
a) A E I O U b) A I O E U c) E I A U O 1 d) I A O U E e) I U A O E

3 Work with a partner. Student A look at page 86. Student B look at page 98.

4 10 Listen and write down some well-known abbreviations. Match each abbreviation to its meaning in the box.

Unidentified Flying Object United Nations International Business Machines	Very Important Person International Olympic Committee British Broadcasting Corporation	Cable News Network Central Intelligence Agency
---	--	---

For example: 1 UFO = *Unidentified Flying Object*

5 Are any of these abbreviations different in your language? What other abbreviations do you know? What do they mean?

Spelling

LANGUAGE TOOLBOX

be

I'm I am
 you're you are
 he's he is
 she's she is
 it's it is
 we're we are
 they're they are

1 11 Listen to Lina checking the spelling of some new Sportica club members. Underline the correct spelling.

- a) Stewart / Stuart c) Graham / Graeme
 b) Clare / Claire d) Kathryn / Catherine

2 12 Here are some more names that have two different spellings but the same pronunciation. Listen and repeat the names after the recording.

- a) Alison / Alyson c) Jill / Gill e) Lesley / Leslie
 b) Jeff / Geoff d) Lawrence / Laurence f) Stephen / Steven

3 Work with a partner. Use the names in 2 and copy the conversations in 1. Take it in turns to be Lina.

Lina: What's your name?
 Person: _____
 Lina: Is that _____?
 Person: No, it's _____
 Lina: Okay, thanks.



Telephone numbers

LANGUAGE TOOLBOX

0 = oh (zero) 5 = five
 1 = one 6 = six
 2 = two 7 = seven
 3 = three 8 = eight
 4 = four 9 = nine
 01662345 = oh one
 double six two three four five

1 13 How do you say the telephone numbers in *UK travel – useful numbers*? Listen and check your answers.

2 Work with a partner. Complete the following task.

- Write the names of three people you know with their telephone numbers.
- Dictate the names and numbers to your partner.
- Check that the names and numbers your partner has are correct.

UK TRAVEL USEFUL NUMBERS

Heathrow flights:
0870 000 0123

UK train times:
0845 748 4950

National Express buses:
0870 580 8080

Hertz Car Rental:
020 8897 2072

British Tourist Authority:
020 8846 9000



Favourites

- Lexis** 1 Complete the table about singer Enrique Iglesias' favourite things. Use words from the box.

~~Sport~~ Food Month Writer Drink Actor City Day Car Colour

Enrique's FAVOURITE THINGS

<i>Sport:</i> Football	_____ :	Coke
_____ :	Keanu Reeves, Meryl Streep	_____ :
_____ :	Ernest Hemingway	_____ :
_____ :	Black, white, grey, red	_____ :
_____ :	Sushi	_____ :
		Madrid, Miami, Mexico City

- 2 Work with a partner. Use the ten headings in 1 and categorise the items in the box.

January blue April coffee Thursday Agatha Christie June
 pasta yellow London Monday Robert de Niro September
 BMW Wednesday tea December water golf Tuesday
 November Gabriel García Márquez July Sunday Fiat skiing
 hamburgers February Saturday Julia Roberts tennis October
 Paris August Toyota basketball March green

- 3 Underline or add your own favourite item for each category in 2.
- 4 Choose five categories from 2. For each category, ask *Yes/No* questions to find someone with the same favourite as you.

For example: *'Is your favourite colour red?' 'Yes, it is.'*
'Is your favourite actor Brad Pitt?' 'No, it isn't. It's ...'

Close up

Questions & short answers

Language reference p9

Verb structures p114

- 1 Work with a partner. For each question write two possible answers.
- | | | |
|---|---------------------|-----------------------|
| a) Are you Spanish? | <i>Yes, I am.</i> | <i>No, I'm not.</i> |
| b) Do you live near here? | <i>Yes, I do.</i> | <i>No, I don't.</i> |
| c) Have you got any brothers and sisters? | <i>Yes, I have.</i> | <i>No, I haven't.</i> |
| d) Are you married? | _____ | _____ |
| e) Do you like Italian food? | _____ | _____ |
| f) Have you got a motor bike? | _____ | _____ |
| g) Do you like watching television? | _____ | _____ |
- 2 14 Listen, check and repeat. Work with a partner. Ask and answer the questions.
- 3 Work with a partner. Complete each question below in three different ways. Use words and expressions provided or your own ideas.
- Are you (hungry? tired? happy? stressed? nervous? _____?)
 - Do you like (dancing? karaoke? beer? swimming? skiing? _____?)
 - Do you (smoke? speak French? live with your parents? drive? _____?)
 - Have you got (a bicycle? a computer? a pet? a mobile phone? _____?)
- 4 Use your questions from 3. Interview another person in the class.

Language reference: questions & short answers

You use *be*, *do* or *have* to make questions and give short answers.

	Question	Short answer Yes	Short answer No
be:	Are you married?	Yes, I am.	No, I'm not (I am not).
do:	Do you speak French?	Yes, I do.	No, I don't (I do not).
have:	Have you got a car?	Yes, I have.	No, I haven't (I have not).

She's Got You

- 1 Match the pictures with the words in the box. Which things do you think it is usual for a man to give to a woman when they are in love?

a penknife a picture golf clubs a bicycle records a memory
a pen a class ring



- 2 15 Listen to the song, *She's Got You*, look at the picture and answer the questions. (The tapescript is on page 119.)

- Which things in 1 has the singer got?
- What has the other woman got?
- Do you think the singer feels: *happy*; *sad*; *angry*?



She's Got You

Released in 1962, this was one of Country singer, Patsy Cline's most popular songs.



The singer (*I*)

The man (*You*)

The other woman (*She*)

- 3 What objects remind you of people, things or events? Complete this sentence in three ways that are true for you: *When I hear/see ... I think of ...* Discuss your sentences with a partner.

For example: *When I see a white cat I think of my pet, Snowy.*

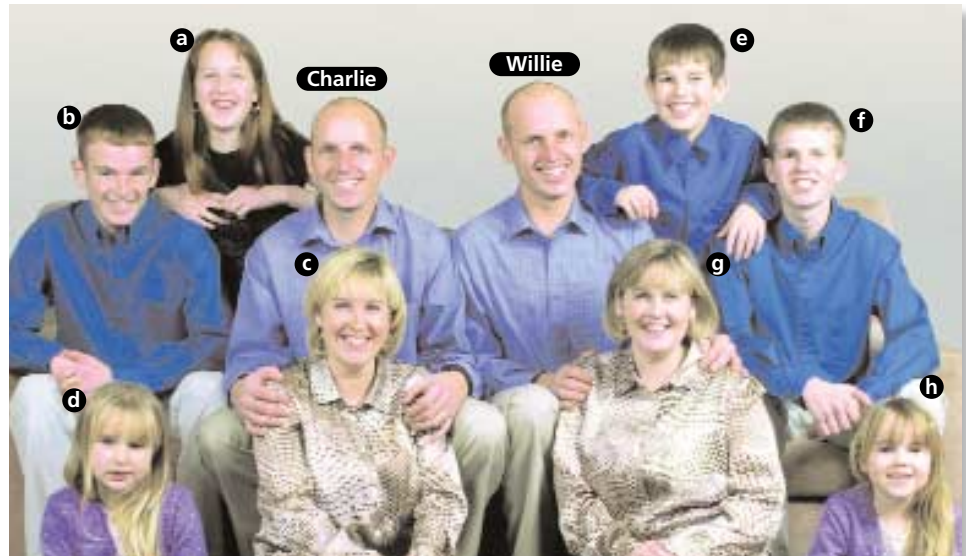
When I hear the sea I think of summer holidays with my family.

2

People

Lexis: family words

1 Read the description of the two Tait families. Name each person in the photograph.



Meet the Taits

CHARLIE TAIT AND WILLIE TAIT are identical twin brothers. Charlie is married to Lisa, and Willie is married to Dawn. Lisa and Dawn are sisters. Both couples have got three children. Charlie and Lisa have got one son and two daughters. Kevin is 16, Kylie is 13, and Claire is 6. Willie and Dawn have got two sons and one daughter. Michael is 16, Scott is 12, and Becky is 5. The two families live next door to each other in Newcastle.

2 Work with a partner. Read the following descriptions and identify the people.

<p>1 Charlie is my father. Lisa is my mother. I've got two sisters called Kylie and Claire. Who am I? <i>Kevin</i></p>	<p>2 Charlie is her uncle. Lisa is her aunt. She's got two brothers. Who is she?</p>	<p>3 Dawn is his sister-in-law. Michael and Scott are his nephews. He's got one niece. Who is he?</p>	<p>4 Kevin, Kylie and Claire are our cousins. Willie and Dawn are our parents. We've got a little sister called Becky. Who are we?</p>	<p>5 Kevin is their nephew. Kylie and Claire are their nieces. They've got two sons and a daughter. Who are they?</p>
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3 Write a similar description for Kylie, Lisa or Claire from the photo. Give it to your partner. Who is it?

4 Work with a partner. Student A look at page 86. Student B look at page 98.

5 Work with a partner. Describe the family of one of your aunts or uncles.

For example: *My Uncle Sven is married to Ulrika. They've got three children. Their son's name is ...*

What do you do?

Lexis: jobs

1 Work with a partner. Match the pictures with the different jobs in the box.

a nurse an engineer a DJ a secretary a mechanic a student



LANGUAGE TOOLBOX

Present simple

I talk
you talk
he talks
she talks
it talks
we talk
they talk

2 Complete the following with *a/an* and *in/for*.

- My mother is *a* nurse. She works *in* a hospital.
- My father is ___ engineer. He works ___ a big construction company.
- My cousin is ___ DJ. He works ___ a night club.
- My friend is ___ secretary. She works ___ an office.
- My uncle is ___ mechanic. He works ___ his father.

3 16 Listen, check and repeat the answers to 2.

4 Make the sentences in 2 true for your mother, your father, your cousin, etc.

Close up

Present simple

Language reference p12

Verb structures p114

1 17 Complete the conversation with words from the box. Listen and check.

does Has ~~is~~ doesn't hasn't isn't Does Is

Beth: This is me with my brother.
Angie: Oh, he's nice. (1) *Is* he married?
Beth: No, he (2) _____. He's single.
Angie: (3) _____ he got a girlfriend?
Beth: No, he (4) _____.
Angie: Oh. What (5) _____ he do?
Beth: He's a doctor.
Angie: Oh. (6) _____ he live near here?
Beth: No, he (7) _____. He lives in Australia, actually.
Angie: Oh. (8) _____ this your father?
Beth: No, that's my boyfriend.
Angie: Oh, sorry.



2 Who are the people in the picture?

3 Complete these *Yes/No* questions and short answers with the correct auxiliary verbs.

- | | | |
|--|-------------------|---------------------|
| a) <i>Are</i> you a student at university? | <i>Yes, I am.</i> | <i>No, I'm not.</i> |
| b) _____ you got a part-time job? | <i>Yes, _____</i> | <i>No, _____</i> |
| c) _____ you work in an office? | _____ | _____ |
| d) _____ your grandfather retired? | _____ | _____ |
| e) _____ your father got an interesting job? | _____ | _____ |
| f) _____ your mother speak English? | _____ | _____ |
| g) _____ you play the piano? | _____ | _____ |
| h) _____ your grandmother live near you? | _____ | _____ |

4 18 Listen, check and repeat. Work with a partner. Ask and answer the questions.

Language reference: present simple

You use *do* or *does* to make questions and give short answers with all verbs (except *be* and *have got*) in the present simple.


Question	Short answer Yes	Short answer No
Do you live in London?	Yes, I do.	No, I don't (I do not).
Does he work in an office?	Yes, he does.	No, he doesn't (he does not).
Do they like coffee?	Yes, they do.	No, they don't (they do not).

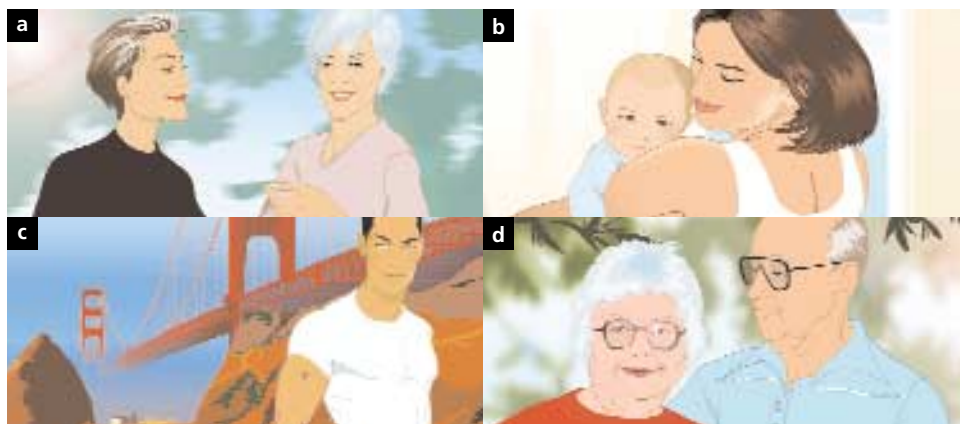
Note: You don't use *do* or *does* with *be* or *have got*.

'Are you retired?' NOT ~~Do you be retired?~~

'Has your sister got a job?' NOT ~~Does your sister have got a job?~~

Family

- Listening** 1  19 Listen to Beth talking about more members of her family. Which two pictures does she talk about?

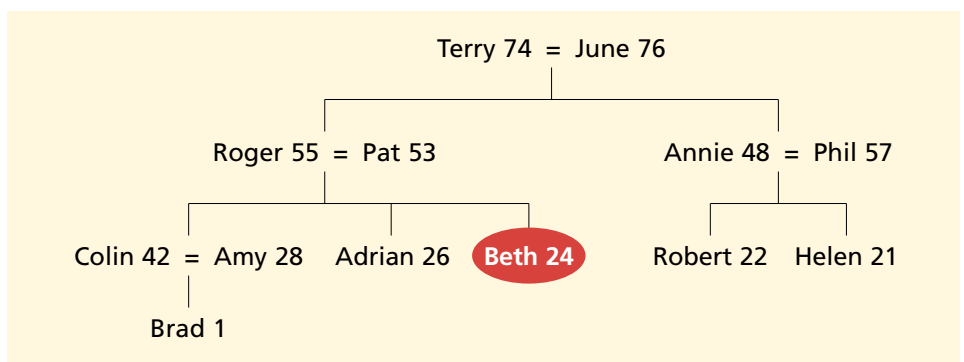


- 2 Make sentences about Amy and Robert from the words and phrases in the box. Listen and check your sentences.

Amy: ~~city centre~~ ~~baby boy~~ lovely teacher school
Robert: San Francisco actor waiter Italian restaurant every year


For example: *She lives in the city centre. She's got a baby boy.*

- Possessive -'s** 1 Work with a partner. Say who each person is on the family tree in relation to Beth.
 For example: *Terry is Beth's grandfather. June is Beth's grandmother.* etc.



- 2 Draw your family tree. Ask and answer questions about your partner's family.

Who? Where ... live? Married? What ... do? etc.

Anecdote 1  **20** Think about one of your relatives. You are going to tell your partner about him or her. Read and listen to the questions and think about your answers.











- | | | |
|--------------------------|--|---|
| <input type="checkbox"/> | What's his or her name? | His/Her name's ... |
| <input type="checkbox"/> | What relation is he or she to you? | He/She's my ... (mother, grandfather, brother, cousin, etc.) |
| <input type="checkbox"/> | Where does he or she live? | He/She lives in ... |
| <input type="checkbox"/> | What does he or she do? | He/She's ... (a teacher, a sales manager, a student, retired, etc.) |
| <input type="checkbox"/> | Is he or she married? | He/She's ... (married, single, etc.) |
| <input type="checkbox"/> | Has he or she got children? | He/She's got ... |
| <input type="checkbox"/> | What do you do and what do you talk about when you see him or her? | We ... |


2 Think about what to say and how to say it. Use the sentence beginnings to help you.

3 Tell your partner about your relative.

International relations

Word stress 1 Work with a partner. Copy and complete the table with the correct words. Say each word and underline the stressed syllable.

Flag	Country 'I come from ...'	Nationality 'I am ...'	Language 'I speak ...'	Flag	Country 'I come from ...'	Nationality 'I am ...'	Language 'I speak ...'
	Argentina	Argentinian	Spanish		Japan	(5) ____	Japanese
	Brazil	(1) ____	Portuguese		(6) ____	Polish	Polish
	France	French	(2) ____		Spain	(7) ____	Spanish
	(3) ____	German	German		the United Kingdom	British	(8) ____
	Italy	Italian	(4) ____		the (9) ____	American	English

2  **21** Listen, check and repeat your answers. Add more countries to your table.

3 Write the names of people you know from different countries. (You can include TV and film stars if you wish.) Tell your partner about them.

For example: *Magda is Polish. She's from Krakow. She lives in Warsaw. She's married and she's got three children. She works for a publishing company.*

Enrique Iglesias is Spanish. He's from Madrid. He lives in Miami. He isn't married. He's a famous international singer.

