

Exercise 3

Follow the same instructions as in Exercises 1 and 2. This time, the word you will reveal in the shaded vertical strip is one that is often used with the nouns *attitude, belief, idea, impression, notion, stereotype, tendency, trend, or view* (for example, "The latest figures \_\_\_\_\_ the view that young people read less than they used to").

- You can *heartily, thoroughly, warmly, wholeheartedly, officially, overwhelmingly, personally, or unanimously* a \_\_\_\_\_ e of someone or something.  
(Sample sentence: We wholeheartedly \_\_\_\_\_ the measures that you have taken to boost morale.)
- You can l \_\_\_\_\_ n to something or someone *attentively, carefully, closely, hard, intently, or closely*.  
(Sample sentence: \_\_\_\_\_ carefully, because I will say this only once.)
- You can d \_\_\_\_\_ s an *allegation, a claim, an idea, a notion, a suggestion, or a theory*.  
(Sample sentence: She \_\_\_\_\_ my allegation as a complete fabrication, and more or less accused me of lying.)
- You can a \_\_\_\_\_ n a *belief, a claim, a commitment, a concept, an idea, a policy, or a principle*.  
(Sample sentence: He used to be very religious, but \_\_\_\_\_ his beliefs when his wife died in a road accident.)
- Something can f \_\_\_\_\_ l *dramatically, rapidly, sharply, slightly, steadily, or steeply*.  
(Sample sentence: Unemployment figures \_\_\_\_\_ dramatically under the government's "Work or Starve" program.)
- You can c \_\_\_\_\_ t *crime, discrimination, disease, fraud, inflation, poverty, racism, terrorism, unemployment, or violence*.  
(Sample sentence: The organization's main mission statement is to \_\_\_\_\_ disease and poverty in developing nations.)
- Someone or something can u \_\_\_\_\_ e a *difficulty, a fact, the importance (of something), the need (for something), a point, a problem, or the significance (of something)*.  
(Sample sentence: The survey results \_\_\_\_\_ the need for change in people's attitudes toward the homeless.)
- You can c \_\_\_\_\_ e an *agreement, a contract, a deal, a pact, or a treaty*.  
(Sample sentence: At the end of the summit, an agreement was \_\_\_\_\_ under which trade sanctions between both countries would be lifted.)
- You can o \_\_\_\_\_ e a *barrier, a difficulty, a disadvantage, a fear, a hurdle, limitations, an obstacle, a problem, resistance, or a weakness*.  
(Sample sentence: Hypnosis helped him to \_\_\_\_\_ his fear of flying.)

1.	■	■	■	■	■	■	■	■	■	■
2.	■	■	■	■	■	■	■	■	■	■
3.	■	■	■	■	■	■	■	■	■	■
4.	■	■	■	■	■	■	■	■	■	■
5.	■	■	■	■	■	■	■	■	■	■
6.	■	■	■	■	■	■	■	■	■	■
7.	■	■	■	■	■	■	■	■	■	■
8.	■	■	■	■	■	■	■	■	■	■
9.	■	■	■	■	■	■	■	■	■	■

Word forms: Nouns from verbs

Exercise 1

The verbs in the top box can all be made into nouns by removing and / or adding letters. Decide on the noun form of each verb, and then write it (in its noun form) in the appropriate section of the table, depending on the changes that are made to it. There are five words for each section of the table, and there are 10 words that do not fit into any section of the table.

consume	negotiate	provide	expose	choose	supervise	qualify	admire	persuade	
fail	sign	argue	permit	refuse	apply	solve	emphasize	subscribe	disturb
scrutinize	attend	prove	expect	identify	require	coincide	criticize	recognize	
warn	survive	acquire	assure	intervene	abolish	arrive	manage	expand	
lose	recommend	maintain	determine	rehearse	respond	suggest	prohibit		
consult	decide	notify	relax	produce	prefer	imply	behave	compete	promote

Remove 2 letters, then add 4 letters:	(Example: conclude → <del>conclude</del> → <u>conclusion</u> )
Remove 1 letter, then add 7 letters:	(Example: verify → <del>verify</del> → <u>verification</u> )
Remove 1 letter, then add 5 letters:	(Example: examine → <del>examine</del> → <u>examination</u> )
Remove 1 letter, then add 4 letters:	(Example: reduce → <del>reduce</del> → <u>reduction</u> )
Remove 1 letter, then add 3 letters:	(Example: concentrate → <del>concentrate</del> → <u>concentration</u> )
Remove 1 letter, then add 2 letters:	(Example: disperse → <del>disperse</del> → <u>dispersal</u> )