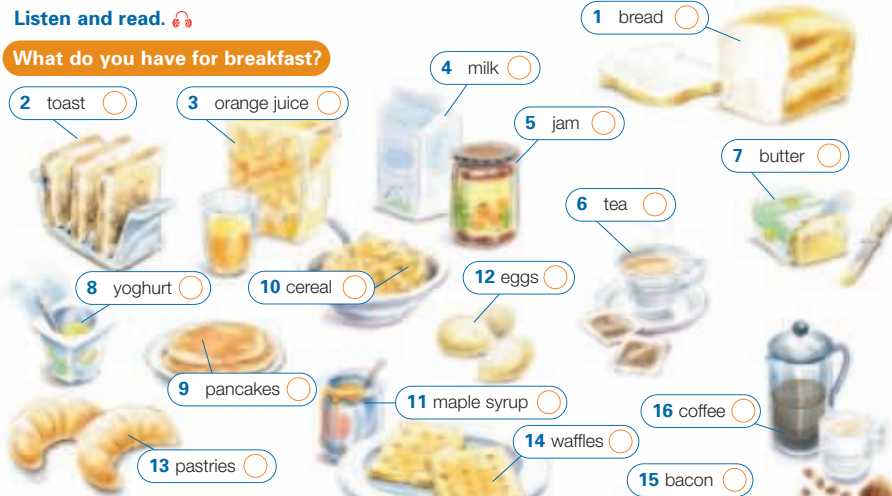


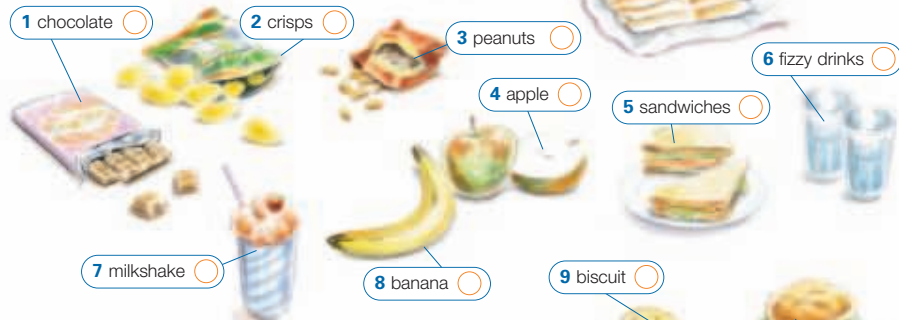
# Food and drink

1 Listen and read.

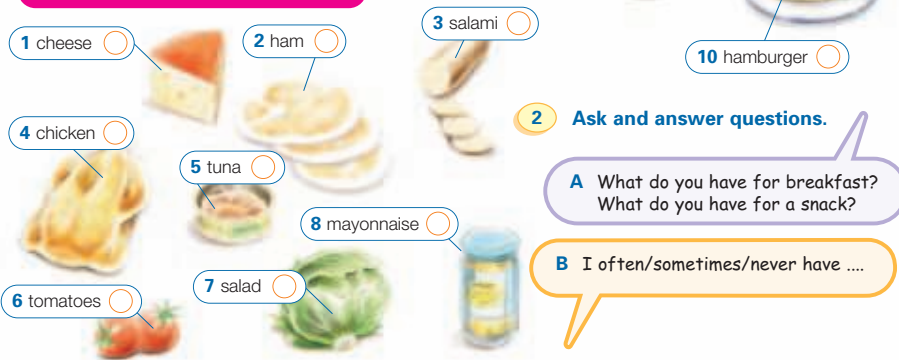
What do you have for breakfast?



What do you have for a snack?



What do you have in a sandwich?



2 Ask and answer questions.

A What do you have for breakfast?  
What do you have for a snack?

B I often/sometimes/never have ....

# I'm calling from the plane!

## Read

### 1 Read and answer the questions.

Ricky Gomez English homework  
 What do you do in the summer holidays?  
 I usually visit my family in New York. I go with my dad. We stay with my cousins.

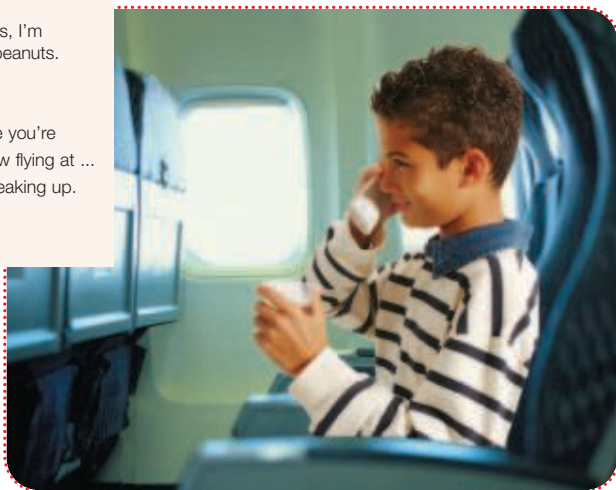
- Present simple and Present continuous
- Countable and uncountable nouns
- Talking on the phone
- Describing what you're doing
- Comparing what you usually do with what you're doing at the moment

Nick Mortimer English homework  
 What do you do in the summer holidays?  
 We don't go away in the summer. We sometimes go to the beach, for a day. And I go out on my bike a lot.

## Listen and read

### 2 Listen to the dialogue.

**Nick** Hello.  
**Ricky** Hi, is that Nick? It's Ricky here.  
**Nick** Ricky! Where are you?  
**Ricky** I'm flying over the Atlantic. I'm calling from the plane!  
**Nick** Oh, wow!  
**Ricky** Yeah, I'm playing video games, I'm drinking cola and I'm eating peanuts.  
**Nick** Lucky thing!  
**Ricky** And Dad's watching a film.  
**Captain** Ladies and gentlemen, I hope you're enjoying your flight. We're now flying at ...  
**Nick** I can't hear you. The line's breaking up. Call me from New York.  
**Ricky** OK, sure. Bye.



## Comprehension

### 3 Answer the questions.

- Who's Ricky calling?  
He's calling Nick...
- Where's Ricky going?
- What's Ricky doing?
- Who's watching a film?
- Why can't Nick hear Ricky?

- What does Ricky do in the summer holidays?  
He usually goes.....
- What do Nick and his family do in the summer holidays?  
They.....
- What do you do in the summer holidays?  
.....

## Grammar focus



### Present simple and Present continuous

We use the Present simple to talk about habits and everyday routine.

**I usually visit my family in the summer.**

We use the Present continuous to describe what is happening at the time of speaking.

**I'm calling from the plane.**

Is it the same in your language?

## Grammar practice

### 4 Write PS (Present simple) or PC (Present continuous) next to each sentence.

- They often stay with their cousins. ....PS.....
- What are you doing?
- My dad's watching a film.
- I sometimes go to the beach.
- We don't go away in the summer.
- He's eating peanuts.
- I sometimes go out on my bike.
- He's playing a computer game.

## Speak

### 5 Work with a partner. Talk about the people in the pictures.

- eat apple / every day  
She's eating an apple. She eats an apple every day.
- play football / on Wednesdays after school
- listen to the radio / before school
- swim / every morning
- watch TV / after school
- read book / every week

## Write

### 6 Look at the picture. Write questions using the Present simple or the Present continuous.



- Where is Monica sitting?.....  
She's sitting on the bed.
- Which football team does she like?.....  
She likes Manchester United.
- .....  
Peanuts? No, she isn't. She's eating crisps.
- .....  
She plays tennis.
- .....  
It's playing with the ball.
- .....  
Yes, she goes skiing in the winter.
- .....  
No, she isn't reading a book. She's reading a magazine.
- .....  
No, she doesn't. It's very untidy.
- .....  
She collects CDs.

Listen and read

**7** Listen to the children making sandwiches.



**Sara** What's in your sandwich, Laurie?  
**Laurie** Well, bread and butter.  
**Sara** Ha, ha, very funny. But what are you putting in the middle?  
**Laurie** Some ham and some cheese. What are you putting in your sandwich?  
**Sara** Some chicken and some bacon, I think.  
**Nick** What about you Mel?  
**Mel** I'm putting some cheese and some crisps in my sandwich.  
**Nick** Cheese and crisps! Oh, of course, you're vegetarian. I'm putting chicken, chocolate and salami in my sandwich.  
**Mel** Yuck!  
**Nick** Pass me a banana and some crisps. I can put them in, too. Lovely!  
**Mel** That's disgusting!

**Comprehension**

**8** What are they putting in the sandwiches? Write the person's initial under each picture.

L = Laurie S = Sara M = Mel N = Nick

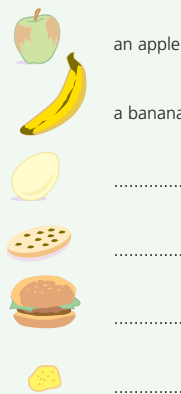


**Grammar focus**

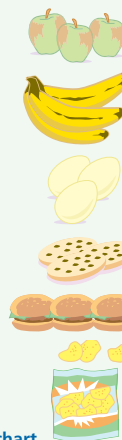


**Countable and uncountable nouns**

**Countable nouns**  
Singular



**Plural**



**Uncountable nouns**



Add the words from the box to the chart.

cereal hamburger biscuit crisp  
egg milk ham orange juice

Complete the rule.

**Remember:** Use *a...* or *an...* with singular countable nouns. Use *some...* with plural countable nouns and with uncountable nouns.

Listen and read

**9** Listen to the dialogue.

**Ricky** Hi. It's Ricky here. I'm having breakfast, in New York.  
**Nick** Oh hi! What are you having?  
**Ricky** I'm having orange juice, and some pancakes with maple syrup and my dad's having eggs, waffles and coffee.  
**Nick** Mmm! Sounds great!  
**Ricky** Anyway, I'm just calling to say good luck with the film.  
**Nick** Thanks, Ricky! Have a great time! See you in September.



Remember: make → making  
have → having

**Comprehension**

**10** Answer the questions.

- Who is Ricky calling? He's calling Nick.
- Where is Ricky?
- What's he doing?
- How many kinds of food can you find in the dialogue?
- How many kinds of drink can you find?

**Pronunciation**

/ɪ/ and /æ/

**11a** Listen and repeat.

/ɪ/	/æ/
butter	pancake
summer	sandwich
sometimes	hamburger
funny	apple
disgusting	ham
yuck	salad

**11b** Work with a partner. Practise the words.

**10** Talk time

**12a** Listen and repeat.

- 1 Lucky thing!
- 2 Wow!
- 3 Is that (Nick)?
- 4 It's (Ricky) here.
- 5 I can't hear you.
- 6 What about you?
- 7 Yuck!
- 8 Lovely!
- 9 Disgusting!
- 10 Mmm. Sounds great!
- 11 Have a great time!
- 12 See you in September.

**12b** Put the sentences in the correct order. Work with a partner. Practise the phone conversation.

**A** Hi, is that Rosie?

**B** Yes, who's that?

**A**  
It's Alex here. I'm sitting on a beach in California.  
Hi, is that Rosie?  
Yuck! Disgusting!  
Oh, my mother's calling me. Enjoy your sandwich. See you in September.  
Bye!  
What are you doing?

**B**  
Yes, see you! Have a great time!  
Mmm. Sounds great.  
No, it's lovely.  
Oh, I'm just having a peanut butter and banana sandwich.  
Yes, who's that?

**Extra!**

**13** Work with a partner. Look at the menu. B is having breakfast at Di's Diner. A phones him/her.

**A** Hi! It's ... here. What are you doing?

**B** Hi. I'm having breakfast. I'm having a/an/some ...

**Speak and write**

**14** Work with a partner. A is on holiday and calls B to find out what B is doing. Write the dialogue and practise it.

Here are some ideas:

	Where are you?	What are you doing?
	in the park	playing football/volleyball/tennis/etc
I'm	on the beach	dancing
	at a party	making a sandwich
	at a disco	listening to music
	at a friend's house	watching a film/TV

# Di's Diner

## A BIG Breakfast

- cereal
- 2 eggs (any style)
- bacon
- pancake with maple syrup
- waffle
- yoghurt
- bread and butter

## Your favourite sandwiches

- chicken salad sandwich
- ham and cheese (toasted)
- surf special: tuna with cheese
- super salami

## And to drink?

- coffee
- tea
- orange juice
- apple juice
- milk
- milkshake

**enjoy!**

Have a nice day!

## Portfolio

**15** Find a recipe on the internet. Go to page 135.

# Sing a song

## Dancing in the Moonlight

by Toploader



( )  
Dancing in the moonlight  
Everybody's feeling warm ..... bright  
It's such a fine and ..... sight  
Everybody's dancing in the moonlight.

(1)  
We get it on most every night  
When that moon is ..big..... and bright  
It's a supernatural delight  
Everybody's ..... in the moonlight.

( )  
We like our ..... and we never fight  
You can't ..... and stay uptight  
It's a supernatural delight  
Everybody's dancing in the moonlight.

( )  
Everybody ..... is out of sight  
They don't bark and they ..... bite  
They keep things loose they keep it tight  
Everybody's dancing in the moonlight.

**1** Listen and put the verses of the song in the correct order. 🎧

**2** Complete the sentences with the correct words.

- and
- dance
- don't
- here
- big-
- dancing
- fun
- natural

**3** Now sing the song.

## Families around the world

Listen and read

1 Listen and read.

### Sasha and Jack Delaney live in New York City, USA

Dad gets up at 6.30 a.m. and Mum goes to work at 7 o'clock. We have breakfast with Dad. We always have cereal, but Dad just drinks coffee. When we're at school, Dad does the shopping and the housework. Then he works on his computer. He's writing a book at the moment.

We have lunch at school. Dad always has a cheese sandwich for lunch – he loves cheese! When we get home from school, Dad usually helps us with our homework. He does the cooking, too. When Mum gets home from work, we all eat together.



### Luís da Silva lives in São Paulo, Brazil

We all get up at 7 a.m. For breakfast, I usually have bread and chocolate milk or fruit juice. My parents just have black coffee.

My mother and father both work. Mum cooks and cleans. Dad is a chauffeur.

I have lunch at school. I eat a lot of fruit. Mum and Dad have lunch at work. They usually have meat with vegetables.

In the evening, I do my homework and I play football with my brother. Mum often reads and Dad watches TV.



Speak

2a Write two lists. One list is for food you know. The other list is for food you don't know.

Words I know  
cereal

Words I don't know  
peaches

4 Ask questions and complete the rest of the chart.

A What does Kaori / her mother have for breakfast?

B What do they do in the evening?

2b Compare your lists with your partner's lists. Ask your teacher about the words you don't know.

Miss / Sir, what are 'peaches'?

5 Make a chart about your family. Use it to talk about your family's daily life.

Listen and write

6 Interview your teacher about his/her typical day. Now write a paragraph.

Write

3 Work in groups of three. Each person completes one part of the chart.

	Sasha and Jack / their father	Kaori / her mother	Luís / his parents
Breakfast	cereal		
Lunch			
Daytime activities			
Evening activities			

### Kaori Kino lives in Tokyo, Japan

My mother gets up at 6.30 a.m. She makes breakfast and packs my lunch for school. For breakfast we have cereal with milk and fruit. I like peaches with my cereal.

I take a packed lunch to school.



Mum works in a shop. She usually has salad, fruit juice and coffee for lunch.

I do my homework when I get home from school ... and I talk for hours and hours on the phone!

In the evening, we watch TV and I play the piano.







## 1 Listen and read. 🎧

1 Have a great time!  
See you in two weeks.  
Bye, Mutt.  
Bye, Moggy.  
Lucky things!

Perhaps we can go on holiday, too.

Goodbye!  
Good luck!

4 Jump! You can do it!

5 I'm hot and I'm thirsty.  
I'm hungry.  
I've got some fruit and some water. Here you are.

6 Come on, Mutt!  
Hurry up!

7 What's the matter?  
I'm thinking about Mutt and Moggy.  
We're having a great time!  
I hope they're having a nice time.

8 Surprise!  
Brilliant!

9 Amazing!  
Moggy and Mutt, you're here!  
Well, that's incredible!

## 2 Read the story again and find:

- a sentence to say to a friend who is going on holiday.
- two sentences to write on a postcard to a friend.
- two sentences you say when you are surprised.